

Mr. Brothers
Performance Poetry
2018-2019

Course Philosophy and Goals

This course covers the basic tenets and philosophies of poetry, and focuses on creating, developing, and performing original works. The overall goal of this class is to help students become better readers, writers, listeners, and speakers. This will help them become better prepared for college, careers, and beyond.

This year students will study history, philosophy of poetics, vocabulary, word usage, analytical skills, and sharpen their ability to write thoughtfully and clearly. This class primarily uses poetry from around the world, with a focus on contemporary poets to accomplish these goals. Students will be held accountable for a classroom routine of regular writing assignments, comprehending and analyzing poetic works, and performing for the class. Students will be responsible for attending and performing regularly at slams organized by Copper Hills High School, and are welcome to seek out other avenues for performance as they see fit.

Students are expected to read and study at home on a regular basis.

Materials Needed:

- One Standard Bound 100-page College Ruled Composition Notebook (9.75 inch x 7.5 inch)
- College ruled notebook paper for writing assignments—must be perforated if in a notebook.
- One blue correcting/editing pen
- One highlighter

Class Rules:

Students are expected to adhere to the School Policies and Procedures as they are outlined in the Student Handbook. Students will be expected to follow classroom procedures as follows:

1. Arrive to class on time with all materials and ready to learn.
2. Listen to and follow instructions the first time they are given.
3. Respect self, others, and other people's property.
4. Vulgar/Offensive language, including name-calling, will not be tolerated.
5. At times, we will use electronic devices for academic reasons. Otherwise, the use of cell phones and all electronic devices is not allowed in class. Please turn off the sound (including vibrate) to all devices before entering the classroom. Phones are required to be placed in your assigned holder at the front of the classroom to gain points for attendance. Using your phone during class time will result in the loss of the phone, the return of which could take as long as 24 hours.
6. Food and Drink that is red, sticky, smelly and/or loud enough to disrupt the learning environment are not allowed. All others are fine. Water bottles are encouraged.
7. **"No Name" papers will not be graded. These papers will be posted on the board for 5 school days. If unclaimed, they will be recycled.**
8. **Late Assignments are accepted no later than 5 school days from the due date.**

Grading Procedure:

Academic grades reflect the achievement of the students on a point-based scale.

100—93	A	79.99—77	C+	62.99—60	D-
92.99—90	A-	76.99—73	C	59.99—0	F

89.99—87	B+	72.99—70	C-
86.99—83	B	69.99—67	D+
82.99—80	B-	66.99—63	D

Retakes on Quizzes and Tests

Retakes on quizzes and tests are available based on teacher discretion and should not be expected. Students are welcome to advocate for themselves on a case by case basis.

Plagiarism—Borrowing another’s works, ideas, and concepts without citing them is a dishonest act and academic theft.

- 1st Offense:** Zero on assignment and teaching moment with the student.
- 2nd Offense:** Zero on assignment, parent call, and administrator notified (referral).
- 3rd Offense:** Zero on assignment and parent/student/administrator meeting (referral).

Attendance Policy:

CHHS believes that students, parents, and school personnel should work collaboratively in an effort to improve school attendance. The objectives of the attendance policy are 1) to create an environment conducive to the promotion of student learning, 2) to encourage personal accountability, and 3) to prepare students for the world of work.

Students who do not show up to class or who are consistently tardy will receive a “No Grade” for the course. Students are still required to complete work as scores will still accumulate. A No Grade can be removed by participating in attendance school before or after school for \$5.

1-3-4 = Attendance School

- 1 Truancy = NG** (Two attendance school sessions required)
- 3 Absences = NG** (After the 3rd unexcused absence, one attendance school session is required for each subsequent absence.)
- 4 Tardies = NG** (One attendance school covers two tardies.)

The full attendance policy for CHHS can be obtained online at: bitly address

Absent and Late Work

Excused absence work will be accepted within five school days of returning to school without penalty. After 5 days it is considered *late*.

Late work is accepted within 5 school days of the due date. There will be a 5% dock from the final grade for each day it is late. Late work will not be accepted the last week of each quarter.

DO NOT turn in excused absent or late work to a sub. Wait until I return to turn in the work.

Skyward:

Students are responsible for monitoring their own grades. Please check skyward regularly.

FERPA:

“Student information, work and grades will be kept confidential and will not be shared without the necessary authorization as per FERPA regulations.” –See JSD Policy

Please note: Students will occasionally participate in peer reviews of writing throughout this course and prior to completing major assignments

PG-13 Films and Not Rated Documentaries:

Films are not typically viewed in this course, but short explanatory videos and documentaries to provide context to non-fiction subjects will occasionally be viewed at the discretion of the teacher. Any PG-13 Films will have been cleared by the district, with an accompanying message sent via skyward a week in advance. Students who do not wish to view the film will complete an alternate assignment.

Communication:

I commit to responding to any email that I receive within the school week within 24 hours. Emails that are received between 5pm on Friday to 7am on Monday may take longer to receive a response.

At this stage of your student's development, it is essential that they learn to be both assertive yet professional as they work with others to find a solution. As a result, if any student has concerns they are required to advocate for themselves with me before I will discuss individual issues further. Parents who contact me on their student's behalf will be kindly encouraged to have their child come see me and to work together with me for their child's growth in this area. If in the rare case a reasonable solution cannot be found, the student's parents and vice principal will be invited to a meeting to resolve concerns—the student will be required to attend this meeting. Parents are always welcome to email me for other matters. Please note that any email from a student that is unprofessional or considered harassment will be ignored and/or forwarded to the student's vice principal.

Performance:

Students are required to attend at least two poetry readings or slams per quarter. They are required to perform at least once a quarter. Events that are attended, but where the student does not perform must have an accompanying one page write up of the event where they discuss the different poems that were performed and a critical assessment. Students will need to plan ahead to ensure that they get credit for this essential part of the class.

If a student misses a locally organized event, they can organize their own poetry reading with 3 or more original poems that must be attended by 5 or more people that are outside of the student's family circle. They will get credit with a paper that is signed and dated by the individuals who attended. Copies of the poems that they performed must be attached.

Extra Help Hours:

Monday—Thursday: 7:00am-7:30am

Tuesday—Thursday: 9:00am-9:30am

Tuesday—Thursday: 2:30pm-3:00pm

Grizzly Opts

By Appointment Only

Class Website:

Brothersclassroom.weebly.com

Contact Information:

Joshua.brothers@jordandistrict.org

801.256.5300 x 74513

For First and Fifth Periods Only

The state has passed the following requirements with regards to *The Pledge of Allegiance*:

“The Pledge of Allegiance shall be recited once at the beginning of each day in each public school classroom, led by a student in the classroom, as assigned by the classroom teacher on a rotating basis. Students may opt-out of reciting the pledge with a written statement from the parent or legal guardian. At least annually, the teachers should talk with students to educate them on treating others, those who may choose not to recite the pledge, with respect.”

If your child wishes to opt-out of leading The Pledge of Allegiance in the classroom, please fill in the following statement:

Date: _____

My child, _____ Period _____ wishes to opt-out of leading The Pledge of Allegiance in the classroom. I understand that even though my child wishes to opt-out of leading The Pledge of Allegiance, he or she will continue to stand and show respect during the recitation.

Parent’s Signature

Print: _____ **Sign:** _____

Mr. Brothers
ELA 11 Disclosure Statement

<https://brothersclassroom.weebly.com/ela-11.html>

Please return this section to Mr. Brothers by
August 23rd (A Day) and August 24th (B Day)
(100 points)

PERIOD: _____

Student's Name (Please Print): _____

Parent's Name(s) (Please Print): _____

Parent's Current Email Address: _____

We have read and discussed the disclosure statement and understand that it is our responsibility to contact Mr. Brothers via phone or email if we should have any questions or concerns.

Student Signature: _____

Parent Signature: _____

PG-13 Movies and Not Rated Documentaries

___ **I DO** ___ **I DO NOT**

give permission for my student to watch PG-13 movies and Not Rated Documentaries during class time as determined by the teacher.

Parent Signature: _____

Teacher Agreement

I will treat each student with respect and care as an individual. I will provide a clean and orderly classroom environment with the appropriate motivation and necessary discipline. I will teach all students the required curriculum for success.

Teacher Signature: *Joshua L. Brothers*